

IN CITY COUNCIL
CITY OF CAMBRIDGE
April 27, 1998

INTRODUCED BY CITY MANAGER ROBERT W. HEALY

AN ORDER CONCERNING APPROPRIATIONS FOR THE FISCAL YEAR BEGINNING JULY 1, 1997

ORDERED: That in addition to sums previously appropriated by the City Council for the fiscal period 1997-98 the following sum is hereby appropriated in the General Fund of the City of Cambridge:

FUNCTION	OTHER DEPARTMENT OR PROGRAM	SALARY & WAGES	ORDINARY MAINTENANCE	TRAVEL & TRAINING	EXTRAORDINARY EXPENDITURES	APPROPRIATIONS
Education	School		\$50,000			\$50,000.00

BE IT FURTHER ORDERED: That the above acceptance and appropriation in the Grant Fund to be financed by estimated revenues drawn from the following sources:

FINANCING PLAN	REVENUE
free cash	\$50,000.00

In City Council April 27, 1998.
Adopted by the affirmative vote of nine members.
Attest:- D. Margaret Drury, City Clerk.

A true copy;

ATTEST:-

D. Margaret Drury
D. Margaret Drury
City Clerk

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Human Resource Development	Human Services		\$50,000			\$50,000.00

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City of Cambridge

MASSACHUSETTS

In City Council 4-27, 1998

Agenda # 22 (a) + (b) Two \$50,000 Appropriations
to Gen'l Fund Human Services Other Ord Maint Maint + School
Department Other Ord Maint Dept

YEA	NAY	ABSENT	PRESENT	
✓				Ms. Kathleen L. Born
✓				Ms. Henrietta Davis
✓				V. Mayor Anthony Galluccio
✓				Mr. Kenneth E. Reeves
✓				Ms. Sheila T. Russell
✓				Mr. Michael A. Sullivan
✓				Mr. Timothy J. Toomey, Jr.
✓				Ms. Katherine Triantafyllou
✓				Mayor Francis H. Duehay

9 0 0

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City Clerk

As a next step, we would like to develop and implement a comprehensive planning process which will produce an agreed upon vision and framework for extended day as well as a process for planning and development of programs for each school. The framework and process will need to address the issues identified at the beginning of this memo as well as others. Once we have an agreed upon vision and framework, as well as a process for working through the points of contention, we will be able to develop a range of proposals for implementation that offer choices based on how much funding is available from the federal and state governments, from foundations and as well as from the City.

To implement the comprehensive planning process, we would like to engage consultants experienced in working with diverse populations and with school and community groups to develop and implement the planning process with us. To that end, we are asking you to seek an appropriation of \$100,000 to be allocated one half to the School Department and one half to the Department of Human Services. We will jointly develop a request for proposals and seek consultants with the appropriate skills.

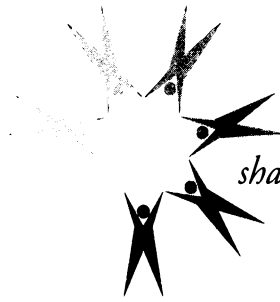
- How do we integrate programs that occur after school with the learning that is happening in the school day?
- How do we ensure that programs are meeting the needs of our diverse school population?
- How do we ensure that we are meeting the needs of parents both in the type of programming offered and in the hours of operation?
- What mix of staffing makes sense for extended day programs?
- How do we redefine the roles of staff who are currently working in programs so that we can make the best and most cost effective use of our resources, both human and fiscal?
- How do we address the transportation needs of children if the extended day services are being provided at or near a child's school rather than at or near the child's home?
- How do we engage all of the stakeholders in the process so that what we design will be valid and valuable?

The timing of our exploration of extended day is consistent with the engagement of the political leaders at both the state and federal level around this issue. The federal government, through the 21st Century Community Learning Center funding has been soliciting proposals to fund extended day programming. We have jointly applied for funding through the School Department for another extended day pilot at the Harrington School and Frisoli Youth Center, which would focus on middle school students. Although not many communities will be funded in this first round, there will be significantly more funding next year. The state is also looking at expanding funding for after school services.

We believe that it is critical that we engage in a comprehensive planning process now. We need to work with our staffs, parents, community agencies, political leaders and others to refine the vision for extended programming so that each unique extended program can be designed and can flourish within an agreed upon framework. We also need to position the City so that we can bring in the maximum amount of federal and state dollars to support the initiatives. And we need to find creative ways to address the myriad of very difficult issues that arise when we take two very separate systems (the school day programs and the after school day programs) and try to forge a newly designed set of programs.

To begin this process, we engaged, through the School Department, the consultants, CMI-The Negotiation Group, to help us define more clearly some of the opportunities and some of the challenges we face in designing and implementing extended day programs. CMI interviewed all of the School Committee and City Council members, selected staff and parents from existing extended day programs, principals, teachers and staff from schools that have extended day pilot programs, and other service providers. Approximately 50 people were interviewed and many more expressed an interest in being involved. The information we received back both confirmed the need and enthusiasm for extended day programming and the many challenges to effective implementation.

Department of Human Service Programs



sharing resources...building community

April 22, 1998

Jill Herold
Assistant City Manager

TO: Robert W. Healy

Ellen Semonoff
Deputy Director

FROM: Jill Herold and Bobbie D' Alessandro

RE: Funds for Extended Day Planning

Childcare

Commission for
Persons with Disabilities

Community and Youth

Community
Learning Center

Coordinating Council for
Children, Youth and Families
(Kids' Council)

Council on Aging;
Elderly Services

Low Income
Fuel Assistance

Multi-Service Center;
Homeless Services

Office of Workforce
Development

Planning & Development

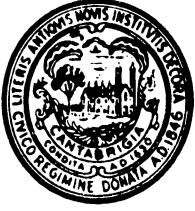
Recreation

As you know, the School Department and the Department of Human Service Programs have been exploring over the last several months issues around extended day programming for students in the Cambridge Public Schools. Compared with most communities, Cambridge offers a very broad array of programming for children and youth at the end of the regular school day. That programming is offered by individual Schools, by various divisions of Human Services such as Community Schools, Youth Centers, the Office of Workforce Development, Child Care and Recreation, and by a variety of nonprofit agencies both at their own sites and at School and Youth Center sites. Some of the programming is focussed primarily on children's academic needs, some on social development, some on physical activity and some of the programming addresses all of those needs. The programs vary greatly in cost, hours and days of operation and in the degree to which they are coordinated with the school day activities. Many gaps exist in the services currently available.

Through a number of different processes, we have become acutely aware of the need to engage in a more comprehensive planning process around how extended day programming could best be nurtured and implemented in our City. For example, we were able jointly to obtain a three-year grant from the Danforth Foundation to support a pilot extended care and learning program at the Fletcher School. The School Committee also provided funds for two other pilot extended day programs at the Kennedy and the Maynard Schools. An additional small pilot program is now operating at the Harrington School, supported by the Department of Human Services, linking the after school child care program with the school curriculum. As we have proceeded with the planning and the implementation at the local level, many critical questions have surfaced that need to be addressed both within each neighborhood and school community and with the Departments and community agencies supporting them.

- How do we bring together fee based and non-fee based programs to allow participation by all without displacing important funding that parents have been contributing?





CITY OF CAMBRIDGE
CAMBRIDGE, MASSACHUSETTS 02139

TEL. 349-4300
FAX. 349-4307



22.

EXECUTIVE DEPARTMENT
ROBERT W. HEALY
City Manager

RICHARD C. ROSSI
Deputy City Manager

April 23, 1998

To The Honorable, The City Council:

I am hereby requesting two appropriations of \$50,000.00 to the General Fund Human Services Other Ordinary Maintenance Account and the School Department Other Ordinary Maintenance Account. The funds will be used to jointly develop a request for proposal and seek an analysis and assessment to develop a comprehensive plan for extended day planning. For more detailed information regarding this matter, please see the attached communication from Assistant City Manager for Human Services Jill Herold and Superintendent of Schools Bobbie D'Alessandro. This appropriation will be supported by \$100,000.00 in free cash.

Very truly yours,

Robert W. Healy
City Manager

RWH/mec
Attachment

Consent Agenda #22

F-48

Relative to an appropriation to be used to jointly develop a request for proposal and seek an analysis and assessment to develop a comprehensive plan for extended day planning for \$100,000 in free cash.

In City Council April 27, 1998

ORDER ADOPTED
9-0-0.