

Communication
of the
Board of Assessors.
Feb. 17. 1865.

Cambridge Feb. 17/65

Dear Sir

In accordance with Section 4 of City Ordinance I have deposited with the City Clerk this day our Book of Record of abatement of Taxes for the year 1864 to the date - for any action or reference of the City Council.

Very Truly Yours Respectfully

John D. Warner Merril }
Mayor of Cambridge }
Chas. H. Saunders for the
Board of Assessors }

P.S. Allow me at this time to suggest the expediency of amending Sec 5 of City Ordinance (in relation to Boll Tax bills) by striking out the word "Assessing" and inserting in its place "Collector." It seems clearly out of place for any division of the making out of Tax Bills, economy of time and accuracy would place this duty upon the officer

who is responsible for the collection of said Taxes and
to whom the assessors deliver their books with warrant
for collection. This duty has always been performed by
the Collector and the fact of an Ordinance having been
for more than eighteen years a dead letter, (passed July 14/1846)
in its operation, would seem of itself to need no
other argument for its repeal or amendment.

George Town, Va

C. H. J.

In a Board of Aldermen. Feb. 2. 1868.
Referred to the Committee on
Ordinances. Sent down for
consideration.

Attest, Justin A. Jacobs. City Clerk

In Common Council Feb 18 1868
Concurred.

Attest, J. G. Holt Clerk

City of Cambridge.

In Board of Aldermen, April 5 1865

Ordered, The Committee on Ordinances to whom was referred a communication from the Board of Assessors suggesting the expediency of a change in the ordinances of the City relative to the collection of Taxes and issuing tax bills, have considered the subject and report that in their opinion the change suggested is not Expedient

C. P. Cheate

for Committee

Accepted and sent down for concurrence.

Attest.

Justin A. Jacobs. City Clerk.

In Common Council April 5 1865

Concurred

Attest: John H. Holbrook

Report of Committee
on Ordinances

April 5, 1865

Ordinance 12

Ordinance 13