

CITY COUNCIL
CITY OF CAMBRIDGE

September 8, 1997

INTRODUCED BY CITY MANAGER ROBERT W. HEALY

AN ORDER CONCERNING APPROPRIATION FOR THE FISCAL YEAR BEGINNING JULY 1, 1997

ORDERED: That in addition to sums previously appropriated by the City Council for the fiscal period 1997-98 the following sum is hereby accepted in accordance with General Laws Chapter 44, Section 53A and appropriated in the Grant Fund of the City of Cambridge:

FUNCTION	DEPARTMENT OF PROGRAM	SALARIES & WAGES	OTHER ORDINARY MAINTENANCE	TRAVEL & TRAINING	EXTRAORDINARY EXPENDITURES	APPROPRIATION
Human Resource Development	Human Services		\$300.00			\$300.00

BE IT FURTHER ORDERED: That the above acceptance and appropriation in the Grant Fund to be financed by estimated revenues drawn from the following sources:

FINANCING PLAN	REVENUE
Quincy School Community Council	\$300.00

In City Council September 8, 1997.

Adopted by a ye and nay vote:-

Yeas 9; Nays 0; Absent 0.

Attest:- D. Margaret Drury, City Clerk.

A true copy;

ATTEST:-

D. Margaret Drury
City Clerk



CITY OF CAMBRIDGE
CAMBRIDGE, MASSACHUSETTS 02139

TEL 349-4300
FAX 349-4307



14.

EXECUTIVE DEPARTMENT
ROBERT W. HEALY
City Manager

RICHARD C. ROSSI
Deputy City Manager

September 8, 1997

To The Honorable, The City Council:

I am hereby requesting the appropriation of \$300.00 in the Grant Fund of Department of Human Services Other Ordinary Maintenance Account from the Quincy School Community Council. These funds have been awarded to the Community Learning Center for participation in Internet chats in connection with a health education literacy project. The funds will used for students to participate in the project.

Very truly yours,

Robert W. Healy
City Manager

RWH/mec

Consent Agenda #14

F-143

Relative to an order requesting the appropriation of \$300 to provide funds for students from the Community Learning Center to participate in Internet chats in connection with a health education literacy project.

In City Council September 8, 1997

ORDER ADOPTED

9-0-0