



City of Cambridge

9.

IN CITY COUNCIL

October 7, 1991

COUNCILLOR MYERS

RESOLVED: That the City Manager be and hereby is requested to direct the Director of Traffic and Parking to investigate the walk button at the corner of Massachusetts Avenue and Hancock Street for proper timing, to insure that the light changes when the walk button is pressed.

In City Council October 7, 1991.

Adopted by the affirmative vote of nine members.

Attest:- Joseph E. Connarton, City Clerk.

A true copy;

A handwritten signature in cursive script, reading "Joseph E. Connarton".

ATTEST:-

Joseph E. Connarton
City Clerk

Be it resolved that the (9)
City Manager ~~is~~ is hereby
requested to request the Traffic
Commissioner to investigate the
walk buttons at the corner of
~~Hammond~~ Mass. Ave and Hancock St
for proper timing, to ensure that
the light changes when the walk
button is pressed.

M. J. C

APPENDIX THREE

POTENTIAL FUNDING SOURCES FOR CAMBRIDGE E & T SYSTEM DEVELOPMENT

Because of the heightened concern for investing in work-related education and training, some funding exists for this from the federal government, private foundations and businesses. Although there is increasing competition for funds, as more communities develop policy and program proposals, Cambridge is in an excellent position to develop an outstanding plan, and to gain support for it.

Here is a brief overview of potential funding sources for developing a Cambridge Employment and Training System:

FEDERAL GOVERNMENT

The two departments sponsoring this kind of work are the Department of Education and Department of Labor; specifically:

Department of Education

Divisions of Vocational-Technical Education, National Programs, Adult Education and Literacy, Student Services, and Higher Education Incentive Programs, and the Office of Vocational and Adult Education - all provide funding for programs and activities discussed in this paper

The passage of the Carl D. Perkins Vocational and Applied Technology Education Act of 1990 (the reauthorized national vocational education act) provides funding for these activities under Title II - Basic State Grants for Vocational Education, and Title III - Special Programs. Title II program grants are given to state boards of education, to allocate to local programs; Title III grants are often awarded directly to local institutions or consortia.

Title III - Special Programs - are the most likely source for funding for E & T system development, especially:

Business-Labor-Education Partnership Programs: to promote partnerships to develop education criteria and training for particular industries and occupations (especially those with labor shortages or in emerging sectors) (\$10 million authorized for FY 1991)

Tech-Prep Education Programs: to develop consortia of secondary and post-secondary education institutions for development of 4 year programs in particular vocational/technical areas leading to Associate Degrees or two-year certificates (\$125 million authorized for FY 1991)

These programs are operated by the Division of National Programs. Other programs under that Division, and the others listed above, have funding for work-related programs.



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OCT. 7 1991

City Council

Adopted by the affirmative vote

of 9 membersJoseph E. Conforti

City Clerk

9.

F-556

CONSENT

Councillor Myers re: investigation
of the walk button at Mass. avenue
and Hancock Street.

In City Council,

October 7, 1991

Order adopted