CCM-101

City of Cambridge

IN CITY COUNCIL

March 11, 1974

Councillor Clinton

ORDERED:

That the City Manager be and hereby is requested to make the required appointments to the Community School Commission in order that the four vacancies on the Commission may be filled and the Commission be in a position to function effectively.

In City Council March 11, 1974.
Failed of adoption on a roll call vote:-
Yeas 4; Nays 4; Absent 1.
Attest:- Paul E. Healy, City Clerk.

A true copy,

ATTEST:- Paul E. Healy

CITY CLERK

C. C. 106

City of Cambridge

MASSACHUSETTS

In City Council March 11 1974

	YEA	NAY	ABSENT	PRESENT
Mrs. Ackermann		✓		
Mr. Clinton	✓			
Mr. Danehy	✓			
Mr. Duehay		✓		
Mrs. Graham		✓		
Mr. Russell	✓			
Mr. Vellucci			✓	
Mr. Wylie		✓		
Mayor Sullivan	✓			
	4	4	1	

Order by C. Clinton re City Mgr
making appts to Community Labour Commission
Order Failed of Adoption

Morse Community School Council
40 Granite Street
Cambridge, Mass. 02139
27 February, 1974

Mr. John Corcoran, City Manager
Cambridge City Hall
Cambridge, Mass. 02139

Dear Sir:

The Morse Community School recently selected a new coordinator. This choice was vetoed by Ms. Barbara Hansel, Director of Community Schools. In the absence of a functioning Community School Commission (see attached letter), our only recourse is to ask the City Council to direct the City Manager to place the Morse Community School Council's choice on the payroll.

We therefore request that this matter be included in the City Council meeting's agenda for March 4, 1974.

Sincerely Yours,

Barbara A. Wright

Barbara A. Wright, Chairperson

Morse Community School Council
home address: 115 Magazine St.
Cambridge, Mass. 02139

cc: City Clerk

CITY OF CAMBRIDGE

INTEROFFICE CORRESPONDENCE

To John H. Corcoran, City Manager
Cambridge City Hall

Date February 27, 1974
12:35 A.M.

From Barbara Hansel, Director
Cambridge Community School

Reference

Subject
Morse Community School

Since it would seem that you may soon be approached by a committee of persons who supposedly represent the Morse Community School area and Council, I think you should be cognizant of:

1. The official Chairperson has resigned (most of the present advisory members and chairlady). The person who is at the very base of all this"who struck Sam" Gossip, action, threat, compromise and innuendo was supposedly chosen at a recent special meeting (illegal because such positions are filled at regular Council meetings which have been well advertised for at least two weeks prior to said Council Meeting).

2. That the mood of the Cambridgeport Area is tense as many persons are aware of the rather badly manipulated attempt to make a blatantly novice young lady Coordinator of the Morse Community School.

3. That a number of "special" not so well advertised meetings have been held from which unanimous decisions have supposedly eminated. Yet two employees at the Morse School plus other citizens have declared to me and to my staff and to other Advisory and Commission members that they have strenuous objections or have not been informed.

4. I am aware that two of the four candidates have privately and publicly indicated their displeasure with the manner in which the selection process evolved.

5. I include, what I consider some important correspondence on the subject, that deals with all aspects and ranges of emotion. You already have copies of a couple of the more negative ones in your possession.

6. Please note that I was present when Mr. Watson made his first visit to our office but did not then or now feel that his

continued . . . . . .

enraged or deranged and rude manner warranted a personal interview.

7. I think that a brief check with the Cambridgeport organizations represented in a few of these candidates' resumes will show that many who aren't or haven't been called to the "special activities" are aware, vocal and upset.

Community Schools integrity and credibility is on the line. We can not try to put our house in order on one hand (Harrington, soon Fletcher) and allow similar situations to just happen.

I hope to have your support and cooperation. With reinforcement from your office perhaps attempts at this type of manipulation will cease and desist.

52 Chestnut Street

Cambridge, Massachusetts

February 19, 1974

Barbara Hansell

Director of Community Schools

City Hall Annex

Cambridge, Massachusetts

Dear Ms. Hansell,

As a resident of the Morse Community School District I would like to register my objections to the selection process used in hiring the Morse Community School co-ordinator. My objections are basically two in nature.

First, I believe that the concept of voting to select a person is appropriate for a representative function such as city councilor or senator, but voting is not an appropriate process for selecting a person to fill a position requiring a particular ability or skill such as the co-ordinator of a community school. In voting for such a position, the position becomes a matter of a popularity contest or who has the most friends and relations in a given area. This discriminates agaist the person who does not live in a particular area but who may be a person with the skills necessary for the job. Jobs are then awarded on the basis of which person is able to turn out the largest number of supporters.

Second, the process in the selection of the Morse Community School Co-ordinator by voting was not followed. The guidelines which were set up regulating the community interviewing and voting process stipulated that people had to be present and participate in the entire process from six to ten. However, people who came at the end of the process and who did not participate in the interviewing were allowed to vote. It would seem to me that this irregularity in the procedure should be grounds for negating the results of the election. Since my husband, daughter and myself were not able to be at the school by six, we did not believe ourselves eligible to vote according to the guidelines and thus were deprived of our voice in the decision-making process. It is my opinion that the community schools committee has committed an error in judgement in this matter. Thank you for your attention to my point of view in this matter.

Yours, truly,

Geneva T. Malenfant

Morse Community School
40 Granite Street
Cambridge, Massachusetts
02139

February 13, 1974

Mr. John H. Corcoran, City Manager
Cambridge City Hall
795 Massachusetts Avenue
Cambridge, Massachusetts 02139

Dear Mr. Corcoran:

At a meeting of the Morse Community School Council on February 5, 1974, the council, after interviewing and reviewing the qualifications of many candidates, elected Ms. Virginia Gurry to fill the vacant position of coordinator of the Morse Community School program.

Ms. Barbara Hansel, Director of Community Schools, attended that meeting, read Ms. Gurry's resume and interviewed her. Ms. Hansel left without voicing any opposition before the vote was taken.

Ms. Hansel has since vetoed Ms. Gurry's appointment. The council met on February 13, 1974 and unanimously voted to reject the Director's veto on the grounds that Ms. Gurry is the council's elected choice. The council strongly feels that Ms. Hansel waived her right to veto the neighborhood's choice for coordinator by not stating any opposition to the candidates.

The council, therefore, requests you to take the necessary measures to place Ms. Gurry on the city payroll as the coordinator of the Morse Community School.

Sincerely,

Barbara Wright

Barbara Wright
Chairperson

cc: Ms Barbara Hansel
Cambridge Community Schools Commission
Cambridge Community Schools Advisory Council
Cambridge Chronicle

3 Granite Street
Cambridge, Mass. 02139
February 12, 1974

Mrs. Barbara Hansel
Executive Director
Cambridge Community Schools
57 Inman Street
Cambridge, Mass. 02139

Dear Madame Director:

I heard on last Thursday that you were rejecting the applicant whom the Morse Community School had submitted for your approval for the position of co-ordinator on the basis that she had lacked basic requisites.

I tried on Friday; I tried on Monday, and I tried again today to make an appointment to see you that I might learn your reasons for the rejection, and to suggest that you might reconsider your action. After calling your office today, I was informed that the best thing I could do was to write you a letter. I must confess, Madame, I never knew that lower echelon public officials were so inaccessible.

It is certainly not my intention to make the young woman applicant a "case or controversy" by your rejection of her for the position. She was qualified by all the standards and requirements set forth by the Morse Community School. I would just state that you have done an injustice to her.

Your action is a disservice to the Morse Community School and to the ethics and rationale of community participation. All applicants were obligated to submit resumes to your office, and had to be interviewed by a personnel committee, and the finalists were then to be voted upon by the neighborhood community school. What a waste of motion, and what duplicity!

Your action does irreparable harm to the City's Community School Program in that it appears to be arbtrary and baseless. When qualified applicants are interviewed for a position, it is only natural that some personal element of opinion and judgment enters the process. In your case, I do not know whether it is interest in another applicant, or bias toward an applicant, or hostility toward the concept of community participation. By substituting your opinion and judgment, without sound and reasonable explanation for that of others who participated in the process, is an insult to their intelligence.

I just add that the personal element involved in the opinion and judgment of some of those who participated in this selection was that they knew the applicant was qualified, and

that they know that she and her family enjoy an excellant reputa-
in the community.

In as much as I was unable to explain my views to you by way of a personal appointment, I am sending a copy of this letter to City Manager John H. Corcoran and to Mayor Walter J. Sullivan, and I look forward for your reply.

Yours truly,

Charles A. Watson

Charles A. Watson

February 8, 1974

Ms. Barbara Hansell
Director, Community Schools
City Hall Annex
57 Inman Street
Cambridge, Massachusetts

Dear Ms. Hansell:

I am writing to you at this time to lodge a formal protest about the so called "interviews" that were held February 5, 1974, at the Morse School for the position of Community Coordinator.

The reason for the letter is not derived from any sense of self gain or disappointment but rather in the interest of honesty and fair play.

For nearly two months the process of screening and interviewing candidates for the position of Coordinator has gone on. I believed that the mechanics of the process were honest and straightforward with the genuine attempt at procuring the best person for the position. I believed this sincerely and still do, however I do not believe that the interviews held February 5, 1974, were conducted in that spirit.

The interviews of that evening were quite different from the first interviews. The atmosphere seemed a bit tense and strained. Questions seemed to be posed for effect not for a desire to know the candidates better. One had the feeling of merely participating in a mockery, of going through the motions and knowing what the outcome would be.

The majority of the people it seemed did not attend the interviews in the spirit I mentioned but attended purely in order to vote for a local favorite regardless of what was learned about other candidates, regardless of their qualifications.

The time has come in America where deceit, dishonesty and sham can no longer be tolerated and must be exposed whether it be on a national level, a state level or a local level.

Sincerely yours,

Robert J. Colannino

Robert J. Colannino
61 Reed Street
Cambridge, Massachusetts 02140

CITY OF CAMBRIDGE
CAMBRIDGE COMMUNITY SCHOOLS

BARBARA HANSEL
DIRECTOR

57 INMAN STREET CAMBRIDGE, MA. 02139
AREA CODE 617 876-6800 EXT. 342-3

February 8, 1974

Joseph Medeiros, Chairman Protem
Cambridge Community Schools Commission
168 Webster Avenue
Cambridge, Massachusetts

Dear Mr. Medeiros:

After the vote for Coordinator of the Morse Community School on Tuesday, February 5th, and my informing the Chairman I would exercise my veto of their choice, Miss Gurry, the Chairman related my decision to a neighborhood lady, Mrs.Wright who then started a telephone chain to stir residents.

The feedback that I got from one of the people she called was that I did not like the candidate! Since then I have had a long personal talk with Miss Gurry explaining the reasons for my decision and my regret that a lack of judgement on the part of a person whom I judged to be a responsible individual had triggered a rather emoitional response.

She said she understood but felt that the neighborhood would not let it go unchallenged.

I expressed that whatever happened, I was glad to have the opportunity to clarify and share the reasons for my decision with her; offering her assistance in finding a position for which she might be better prepared to cope (teaching), as well as expressing my regrets about the manner in which the decision manifested itself to her and others.

You might wonder what criteria I used to establish standards for choice of a coordinator. I am attaching a chart for your information. As you can see, she would have to be my last choice.

Sincerely,

Barbara Hansel

Barbara Hansel
Director

BH/cnk
Encs: 1
cc: Cambridge Community School Commission

near area-3

RATE OF SCORE

1 - low
2 - medium
3 - high
4 - outstanding

Educ.
H.S. or less 0
undergrad or special training-1
Masters - 2
Masters plus specialized training - 3
Ed.D. or P.H.D. - 4

	S. WOOD	R. COLANNINO	V. GURRY	H. DAVIS
EDUCATION	(3)	(3)	(1)	(3)
PERSONAL APPEARANCE	(3)	(2)	(2-3)	(2)
PROFESSIONAL EXPERIENCE	(2)	(2-3)	(1)	(2)
CHARISMA	(3)	(1)	(2)	(3)
HOBBIES OR INTEREST	(2-3)	(4)	(3)	(4)
EAGERNESS, VIVACITY	(4)	(2)	(1) energies	(3-4)
HONESTY	(4) extremely so	(3)	(1)	(3)
DEPTH OF THOUGHT	(3)	(3)	(1-2)	(2-3)
UNDERSTANDING OF JOB	(4)	(2)	(2)	(3)
IDEAS FOR MORSE	(2)	(1-2)	(2)	(2)
RELATION OF COMMUNITY SCHOOLS to CITY STRUCTURE	(3-4)	(2-3)	(1-2)	(3)
PRESENT EMPLOYMENT STATUS	(0)	(0)	(0)	(2-3)
RESIDNECE	(2)	(1)	(4)	(4)
AGE	(2)	(2)	(1)	(2)
	37	28	22	38

residence.
out of Camb - 0
in Camb - 1
on outer fringe - 2
near area - 3
in Neighborhood - 4

CITY OF CAMBRIDGE
CAMBRIDGE COMMUNITY SCHOOLS

BARBARA HANSEL
DIRECTOR

57 INMAN STREET CAMBRIDGE, MA. 02139
AREA CODE 617 876-6800 EXT. 342-3

February 6, 1974

Morse Community School Council
C/O Max Goldsmith, Chairman
315 Pearl Street
Cambridge, Massachusetts

Dear Council Members:

I was very pleased to meet the candidates for the position of Coordinator at the Morse Community School and to have had an opportunity to interview each one of them individually with you. I think we can all agree that the developmental tasks in all areas before the Morse Community School are tremendous.

Please take note that I am exercising my power of veto, as I seriously question the level of experience, depth of understanding, administrative abilities and general qualifications of your first choice, who without a doubt seemed the least experienced of all four candidates interviewed. I truthfully feel that she would be a more reasonable candidate for a position as Assistant Coordinator.

The selection of staff is a most serious undertaking and their subsequent performance is intimately entwined with the integrity and credibility of Community Schools.

Most sincerely yours,

Barbara Hansel

Barbara Hansel
Director, Cambridge Community Schools

BH/cnk
cc: Cambridge Community Schools Commission

Advisory via Ms Platt Chairperson

CITY OF CAMBRIDGE
CAMBRIDGE COMMUNITY SCHOOLS

BARBARA HANSEL
DIRECTOR

57 INMAN STREET CAMBRIDGE, MA. 02139
AREA CODE 617 876-6800 EXT. 342-3

February 6, 1974

Cambridge Community Schools Commission
C/O Joseph Medeiros, Chairman Protem
168 Webster Avenue
Cambridge, Massachusetts

Dear Commissioners:

In addition to my stated reasons in the attached letter for opposing the first choice for Coordinator of Morse Community School, I would like you to know:

- that I have been involved in their initial process of selection and job definition;
- that I was present before and during the interviewing on Tuesday night, February 5th, leaving before the vote was to be taken;
- that I am aware that about twenty (20) persons who did not participate in that evening's final interviews appeared to vote;
- after staging an argument, with much shouting, yelling and emotion, the Chairperson compromised and counted their votes;
- these votes amounted to a "bloc vote" which would, in their words, "win their girl the job".

Most sincerely,

Barbara Hansel

Barbara Hansel
Director, Cambridge Community Schools

BH/cnk
Encs: 1

PERSONAL STATISTICS

NAME: Virginia M. Gurry

ADDRESS: 356 Pearl Street Cambridge, Massachusetts 02139

TELEPHONE NUMBER: 547-3586

DATE OF BIRTH: October 22,1951

AGE: Twenty-two

MARITAL STATUS: Single

EDUCATIONAL BACKGROUND

PRIMARY: Harrington School (Academically Talented Class)

SECONDARY: Cambridge High and Latin School (National Honor Society)

HIGHER: B.A. University of Massachusetts at Amherst

OTHER: University of Massachusetts Berlin-Freiburg Summer Program

RECREATIONAL BACKGROUND

Seven Year Member of the Cambridge Recreation Department Staff
(1) War Memorial Pool
(2) Gold Star Mother's Memorial Pool

Massachusett District Commission Recreation Department
(1) Magazine Beach Pool
(2) McCrehan Pool

HIGH SCHOOL: Varsity Swimming, Volleyball, Bowling, Cheerleading
High Point Award for Athletic Achievement

COLLEGE: Varsity Inter-Collegiate Softball, Intra-mural Basketball, Swimming, Volleyball, Tennis

Certified Water Safety Instructor

Certified Red Cross First Aid

the Council,
to coordinate the efforts of the Community School program with all other agencies in Cambridgeport,

RECORD OF EMPLOYMENT

CURRENT STATUS: Unemployed

September - December 1973: Wursthaus Inc. 4Boylston Street, Cambridge, Mass.--Waitress

September 1971 - May 1972: Career Planning and Placement Whitmo Administration Building, University o Massachusetts, Amherst, Mass. 01002-- Liason for Student Interviewing

June - September 1972: Gold Star Mother's Memorial Pool Berkshir Cambridge --Lifeguard

June- September 1971: Francis X. McCrehan Pool Rindge Avenue,
June- September 1970: Cambridge --Lifeguard and Swim Instructor

January 1969 - July 1969: Brigham's Massachusetts Avenue, Centr
June - August 1971: Square Cambridge -- Waitress

June - September 1969: Magazine Beach Pool Memorial Drive Cambr - Lifeguard

October 1967 - June 1969: War Memorial Pool Cambridge and Trowb Streets Cambridge -- Lifeguard and S Instructor

October 1967 - May 1968: Stop and Shop Inc. Memorial Drive, Cambridge -- Cashier

OTHER EXPERIENCES

Knowledge of Cambridgeport Area; Lifelong Cambridgeport Resident

September1971 - June 1972 Counselor Gorman House Co-ed Dormito University of Massachusetts at Amhers

MORSE COMMUNITY SCHOOL NEIGHBORHOOD COORDINATION

DUTIES:

under limited supervision of the Director, to work with the Morse Community School Council in implementing and coordinating the recreational, leisure-time and non-school educational programs for all ages of the Morse Community School Council,

to be responsible for the physical school plant outside of regular school hours,

to coordinate the social, educational, and fiscal resources of the Council,

to coordinate the efforts of the Community School program with all other agencies in Cambridgeport,

to seek out, develop and supervise a paid and volunteer staff,

to relate to the school structure in order to enhance the effectiveness of the program.

QUALIFICATIONS:

At least three years experience of responsible leadership in community organization and education or recreation or social welfare systems,

demonstrated experience in implementing, coordinating and organizing group and individual activities,

desirable, but not necessary, is a Bachelor's Degree from an accredited college or university,

knowledge of Cambridgeport preferred,

ability to relate to all types and ages of people essential.

SALARY: $9,000 approx. FULL TIME Fringe Benefits

Send Letter of Application and detailed resume before December 31 to:

CHAIRMAN, Search Committee
Morse Community School
c/O City Hall Annex
57 Inman Street
Cambridge, Ma. 02139

Notes on Personell Committee Interview with

Virginia Gunny

Q: Why do you want this job + what are your qualifications?

A: I'd like to see this program be something. I've lived in this neighborhood almost all my life, I've worked in recreation and in education. I know a lot about what the community needs.

Q: What do you think the program needs?

A: I think it needs more publicity and more volunteers. I think I could get volunteers.

Q: How does your experience and education qualify you?

A: My education has led me to be in contact with lots of different people, taught me how to teach different things, relate to different people. I tutored German at U. Mass Boston, taught swimming to adults + children. I learned how to listen to other people's needs + not always think I had the answer.

Q: How would you advertise programs?

A: send out Flyers with children, the Chronicle, posters, go door to door, radio stations, keep up verbal communication with other people.

Q: Do you feel you're ~~enough~~ in touch with enough young people to spread the word around?

A: I think so, but you could Knock on a stranger's door.

Q: Have you had any experience recruiting volunteers?

A: I worked as a dorm counsellor in school, got student volunteers. I organized a bazaar in Springfield.

Q: Have you had any overall program responsibility?

A: I managed a swimming program for 150 children.

Q: Any financial responsibility for that program?

A: No, but I've had some bookkeeping and I think I could handle it.

Q: The Morse School is overcrowded and needs more space for its regular educational programs. Consequently, Community Schools cannot use the school until 2:30, no space can be given to the pre-school program, and everything must be put away after use - what would you do?

A: I'd go to the School Dept. I'd also check out the school: maybe some things could be shifted around, if not, I'd keep trying until I found somebody. I'd keep at them, make enough noise.

Q: What do you see as the main function of Morse Community School?

A: Recreational, social, educational. I think it is, or should be, the center of different interest activities.

Q: What do you think the community would get out of it?

A: Get to meet other people, people of other ages. Bring people together.

Notes on Personnel Comm. Hee Interview with

Henrietta Davis

Q: Why do you want this job?

A: I've wanted it for a long time. I want to do something with community involvement, work with people, I'm interested in recreation, and have experience in that field, and the diversity of the work - education, recreation, different age groups - is appealing.

Q: How does your experience and education qualify you for this job?

A: I worked at the Pilgrim Day camp. I've worked with all age groups including the elderly.

Q: What are your career objectives and how long would you stay at this job if you got it?

A: I'd like a job where I could do things I like to do, I expect I'll eventually be in some sort of administrative job. I see this as a fairly long-term job.

Q: Have you done any kind of administrative work?

A: Not very much, but I feel competent to do it. I've had experience developing Elder-Ride and the Stop & Shop bus for the elderly. Have organized meetings for the Red Line extension.

Q: What do you see as the main function of Morse Community School

A: Whatever people want - not just recreation.

Q: How would you reach people who haven't been involved?

A: I'd go out and talk to people, hold meetings, send out flyers - not just through the school, but also notices in stores, in the Chronicle, the Herald, etc.

Q: The Morse School is overcrowded and needs more space for its normal educational programs. Consequently, Community Schools cannot use the school until 2:30, no space can be given to the Pre-School program, and everything must be put away after use - what would you do?

A: I'd talk to Mr. Riley, see if there was some unused space, some nook or cranny. Perhaps some equipment or materials could be moved.

Q: It is very hard for Community Schools to get the use of the gym. What would you do?

A: I'd talk to Central Office and the Recreation Dept. I don't think Community Schools should compete with the Recreation Dept.

Q: What kind of Adult Education programs would you like to see?

A: Adult Basic Education, perhaps a library program.

Q: What kinds of people do you think live in Cambridgeport?

A: Long-time residents, new people, young, old, ethnics,

HENRIETTA J. DAVIS
120 Chestnut Street
Cambridge, Massachusetts
(617) 547-0877

EDUCATION

* Boston College Graduate School of Social Work
  Master's Degree in Social Planning, June 1972
  NIMH Fellowship, 1971-1972
  Charles Francis Adams Scholarship, 1970-1971, 1971-1972

* University of Rochester
  B.A., English Literature, 1967
  University of Sussex, England, Junior Yr. Abroad
  Marsiens, Senior Women's Honor Society

* Supplementary Courses: MIT, Harvard Extension, Boston State
  Languages: French and Spanish

WORK EXPERIENCE

* City of Cambridge Department of Planning and Development (Ma.
  Neighborhood Planner (1972-1973)
  -Analyzed Census data and researched other aspects of a Cambridge neighborhood (North Cambridge)
  -Developed a departmental newsletter
  -Staff assistance to Planning Board re Zoning cases
  -Community liaison for Transportation Division, a job involving setting up community meetings, media contacts, community organizations

* Diocesan Bureau of Human Relations Services, Portland, Me.
  Mental Health Planner (June-August 1971)
  -Designed three programs: rural outreach, New Careers in Mental Health & an in-house training program for credit for paraprofessionals (funded March 197

* Greater Boston Association for Retarded Children, Chelsea, Ma
  Assistant Community Organizer (October 1970-May 1971)
  -Developed a group to utilize and expand retardation services in the community
  -Planned a summer recreation program (funded June 1971 and refunded 1972)

* Lemuel Shattuck Hospital Day Care Center
  Pre-school Teacher (June-August 1970)
  -Taught small group of two to six year olds

* Boston Public School System
  Substitute Teacher (October 1967-January 1968, April-June 1970)
  -Solomon Lewenberg Junior High School, Jamaica Plain High School

* Cambridge Economic Opportunity Committee
  Employment Specialist (September 1969-March 1970)
  -Job counseling; developed jobs in business and commercial area; placed people, many of whom were either difficult to employ or underemployed
  -Outreach in the community

* Pilgrim Day Camp, Dorchester, Ma.
  Senior Counselor (June-August 1969)
  -Responsible for activities for 50 children and supervision of 8 counselors for day and overnight programs

* Department of Public Welfare, Boston, Ma.
  Caseworker (February 1968-June 1969)
  -Handled 90 cases requiring financial and counselling assistance
  -Crisis intervention and continuous counselling.

* YWCA, Rochester, N.Y.
  Leader of teenage developmental group

ACTIVITIES

*Planner and Staff of Fort Washington Press, a Newsletter for Cambridgeport, April 1972-Present
*Participant in neighborhood groups: Ecologue; Cambridgeport Residents Union; Secretary, CEOC, Cambridgeport Planning Team; Advisory Council, Cambridge Civic Association (CCA)
*Planted local park (Cambridgeport)

*Horticulture: Plant rummage, New England Flower Show, 1972, Plant teacher for Fitzgerald (Camb.) Community School

*Other: Sahagian for State Representative campaign, Student Association Civil Rights and Civil Liberties Committee Chairman; Tutorial Project; Voter Registration

*In-[illegible]ting

MORSE COMMUNITY SCHOOL NEIGHBORHOOD COORDINATION

DUTIES:
under limited supervision of the Director, to work with the Morse Community School Council in implementing and coordinating the recreational, leisure-time and non-school educational programs for all ages of the Morse Community School Council,
to be responsible for the physical school plant outside of regular school hours,
to coordinate the social, educational, and fiscal resources of the Council,
to coordinate the efforts of the Community School program with all other agencies in Cambridgeport,
to seek out, develop and supervise a paid and volunteer staff.
to relate to the school structure in order to enhance the

Notes on Personnel Comm. Hee Interview with

Robert Colannino

Q: Why do you want this job?

A: I'd like to get back into education. I taught at CHLS and was asked to leave for discussing Kent State and Cambodia in my classroom. I think I was somewhat naive then and that experience taught me a lot.

Q: What are your career objectives and how long would you stay here?

A: I can't see the idea of "career" in the old sense - I'd like to do satisfying work - I would plan to stay at this job for quite a while.

Q: Have you had any experience recruiting volunteers?

A: Yes, I have been fairly successful at it. I think an important thing about this kind of program is publicizing it so people know about it.

Q: Have you lived in Cambridge very long?

A: Yes, all my life.

Q: What would you do to involve new people?

A: I'd go door to door. Use people who know people. Encourage people to bring a neighbor to a meeting.

Q: The Morse School is overcrowded and needs more space for its regular educational programs. Consequently, Community Schools cannot use the school until 2:30, no space can be given to the Pre-School program, and everything must be put away after use - what would you do?

A: I'd ask the School Dept. for help first. If the normal channels didn't work, the community would have to get organized and get extremely vocal - go to School Committee meetings, etc.

Q: Have you had any administrative experience?

A: Yes I've done some. Also some fund raising.

Q: What do you think are Cambridge's main problems?

A: lack of industry, Harvard + MIT (don't pay enough taxes, buy up real estate, should provide housing for more of their students), the city doesn't do enough for the elderly, public transportation needs improvement, city hall is unresponsive.

Q: What would you do if the Council suggested something you didn't like?

A: "Fight like hell"

Q: Suppose you lost?

A: In most cases, I'd go along with the Council + do my best to make its ideas work out, if it was an important issue, a matter of principle, I'd have to resign.

Q: Do you have any ideas for teen-age programs?

A: some street [illegible]

ROBERT JOSEPH COLANNINO

61 Reed Street
Cambridge, Massachusetts 02140
Telephone: Home: 868-5078
Work: 492-7900

Married 5'11" 203 pounds

MASTERS IN EDUCATION — BOSTON STATE COLLEGE, BOSTON, MASSACHUSETTS

Received degree of Masters in Education in June, 1970.
Received Massachusetts Teaching Certificate in August, 1970.

BACHELOR OF SCIENCE — BOSTON STATE COLLEGE, BOSTON, MASSACHUSETTS

Received degree of Bachelor of Science in June, 1969.
Member of Student Council....Shakespeare Society....
Officer in International Affairs Club....Participated in
Experimental Scholastic Trimester for two years....Majored
in History and minored in Political Science and English Literature.

CAMBRIDGE REDEVELOPMENT AUTHORITY — CAMBRIDGE, MASSACHUSETTS

1970-1973 Community Organizer....Duties include relating information to community about the 312 Home Rehabilitation Loan Program and the various other services available through the Redevelopment Authority.

Responsibilities include assisting people in applying and receiving loans and maintaining close personal contact once rehabilitation work has commenced.

Formation of various local interest groups. Assisting local groups in an advisory capacity with regard to procedures, operations, goals and technical advice.

Issues worked with have included rent control, playground maintenance and supervision, housing code enforcement, health inspections, tenant organizations, and betterment of municipal services in the Urban Renewal Area.

VHS - teacher - fired for political activity

NEW ENGLAND URBAN DEVELOPMENT CORPORATION BOSTON, MASSACHUSETTS

59 Assistant Manager....Duties entailed assigning work
o schedules, supervision of maintenance men, and collection
70 of rent rolls for five buildings.

CAMBRIDGE SCHOOL DEPARTMENT EAST CAMBRIDGE, MASSACHUSETT
Title I - After School Program
Harrington School

1966 Teacher's Aide....Duties included tutoring of students,
to grades 1, 3, 5, and 7 in fundamental reading and mathematics....
1969 administrating aptitude and diagnostic tests....use of special teaching aides such as Teaching Machines, S.R.A. Math and Reading Kits, etc.

Interne Teacher....Duties entailed conducting classes in remedial reading for grades 1, 5, and 8, using new learning techniques and skills....also responsible for evaluation and recommendation of new teaching materials.

INTERESTS AND ACTIVITIES

Member of Sierra Club, the Boston Mycological Society, Museum of Fine Arts and the Museum of Natural History.... Enjoy reading, cooking, winemaking, tennis and fishing.

MORSE COMMUNITY SCHOOL NEIGHBORHOOD COORDINATION

DUTIES:

under limited supervision of the Director, to work with the Morse Community School Council in implementing and coordinating the recreational, leisure-time and non-school educational programs for all ages of the Morse Community School Council,

to be responsible for the physical school plant outside of regular school hours,

to coordinate the social, educational, and fiscal resources of the Council,

to coordinate the efforts of the Community School program with all other agencies in Camb

Notes on Personell Committee Interview with Steve Wood

Q: Why did you leave your job as coordinator in Boston?

A: I resigned because of problems with the council chairman. For example, I thought the school principal should be a member of the council, the council disagreed. We also disagreed in our methods of dealing with City Hall, the council wanting to force the City while I wanted to try persuasion.

Q: What programs did your Community School have?

A: Senior Citizen program, Teen drop-in center, extensive recreation programs staffed by Parks & Recreation Dept. We had our own room in the school and use of the gym and swimming pool. Programs were very well attended.

Q: How did you notify people about your programs?

A: Word of mouth, posters, leaflets. 200 people attended first meeting. We also had a newsletter.

Q: What was your yearly budget for programs? A: $15,000

Q: Are you familiar with Cambridge art? A: No

Q: Have you had any experience getting volunteers or work-study students?

A: Yes, I have had a lot of success with both.

Q: The Morse School is overcrowded and needs more space for its normal educational programs. Consequently, Community Schools cannot use the school until 2:30 no space can be given to the pre-school program, and everything must be put away after use - what would you do?

A: First I'd talk to the School Dept., see what their position is, and report back to the Council. See if we could make a concerted effort. I feel that it's important to have good relationships with both the school committee and the custodians.

I'd also ask permission to study the use of the classrooms during the school day.

Q: Suppose after all that, we still had no more space?

A: I'd look for other suitable space in the area.

John Steven Wood

1679 Mass. Ave.
Cambridge, Mass.
354-6078

Last Position: Coordinator
John Marshall Community School

Responsibilities included supervising the formation of the Marshall Community Council, composed of Dorchester residents I also established an office within the school, hired and supervised a secretary, and assisted in the planning and implementing of community school programs.

Area of Expertise: Community Organizing and Program Planning

After organizing the council, I worked with committees and subcommittees to tailor programs to the specific needs of teens, parents, non-parents and the elderly. These programs were in the educational, recreational, and cultural enrichment fields.

Coordinating Activities:

I worked with the Boston School Department and local health centers to test children vulnerable to sickle cell anemia. I worked with all Boston City Departments for the enhancement of living conditions in the Marshall School District.

Training: One course from the Univ. of Mass. Boston in Community Schools. One course from Tuft's Univ. Community Schools

Studied plans for community schools in the Boston area, and analysed the effectiveness of community schools presently functioning.

Membership:

Mass. Association of Community Schools.

Education:

University of Arkansas
B.A. History and English

Louisville Presbyterian
Theological Seminary

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RECEIVED BY
OFFICE OF CITY CLERK
MAR 1 1 00 PM '74
CAMBRIDGE, MASS.

Morse Community School Council
40 Granite Street
Cambridge, Mass. 02139
27 February, 1974

Mr. John Corcoran, City Manager
Cambridge City Hall
Cambridge, Mass. 02139

Dear Sir:

At the present time, the Community School Commission has only three of its seven members, the remaining four await your appointment. Since this does not constitute a quorum, the Commission is unable to function.

We therefore request that this matter be included in the City Council agenda for March 4, 1974.

Sincerely Yours,

Barbara A. Wright

Barbara A. Wright, Chairperson
Morse Community School Council
home address: 115 Magazine St.
Cambridge, Mass. 02139

cc: City Clerk

Morse Community School Council
40 Granite Street
Cambridge, Mass. 02139
27 February, 1974

RECEIVED BY

Mr. John Corcoran, City Manager
Cambridge City Hall
Cambridge, Mass. 02139

MAR 1 1 00 PM '74
CAMBRIDGE, MASS.

Dear Sir,

The Morse Community School recently selected a new coordinator. This choice was vetoed by Ms. Barbara Hansel, Director of Community Schools. In the absence of a functioning Community School Commission (see attached letter), our only recourse is to ask the City Council to direct the City Manager to place the Morse Community School Council's choice on the payroll.

We therefore request that this matter be included in the City Council meeting's agenda for March 4, 1974.

Sincerely Yours,

Barbara A. Wright

Barbara A. Wright, Chairperson

Morse Community School Council
home address: 115 Magazine St.
Cambridge, Mass. 02139

cc: City Clerk

Morse Community School Council
40 Granite Street
Cambridge, Mass. 02139
27 February, 1974

City Clerk
Cambridge City Hall
Cambridge, Mass. 02139

Dear Sir:

Attached are copies of letters to the City Manager requesting the inclusion of two items on the agenda for the March 4 City Council meeting.

Please feel free to contact me if you require any additional information.

Sincerely Yours,

Barbara A. Wright

Barbara A. Wright, Chairperson
Morse Community School Council
home address: 115 Magazine St.
Cambridge, Mass. 02139

encl.

21

appointing members to the Community School Commission.

In City Council

March 4, 1974

Hearing set for March 11 at 8 PM

Hearing held - Order re appts Council of Education on Roll Call vote