

SOLIDARITY PROGRAMS



A-B-C- ... You may remember the drill that introduced you to the world of literacy. 900 million of our fellow human beings don't. They never had the chance. Destruction of forests, vast slums and wars are other sad realities of our human community.

The Global Education solidarity work programs aim at doing something about this. Not just in verbal declarations but in actual practical efforts, working in the hot sun or the cool rain, digging, carrying, instructing.

The four months of preparation will include some practical skills needed at the project: agro-forestry, teaching techniques or construction skills depending on the program. The training will also cover language, sports and cultural activities. We will practice cooperation and learn to understand each other, which is important when we are a group of solidarity workers in another country. The preparation includes two months of fundraising which makes the program possible. We will canvass, sell post-cards, work odd jobs, in offices, restaurants or painting - whatever it takes for us to reach our fundraising goal.

The *Africa programs* take you on a six month work period in Angola or Mozambique. In Africa we work with Development Aid from People to People and with local authorities and workers in implementing our projects. DAPP is a Scandinavian based, non-governmental volunteer organization that has been cooperating with governments in Southern Africa for 10 years. Together, Africans and international solidarity workers have built schools and established centers of production, providing jobs and educational opportunities for thousands of workers and their families. Every 6 months, IICD sends new teams to Mozambique and to Angola to further the ongoing developmental efforts: Reforestation in Mozambique and running a School for Street Children in Angola.

The *Latin America* program takes you on a five month work period in Nicaragua. In Nicaragua the IICD works with California based Architects and Planners in Support of Nicaragua. For the third year we will send a brigade to work with APSNICA, to build a community center in a village.

As part of each solidarity program, we make a 3-4 week long national investigation. We travel to other parts of the country to deepen our understanding of the society where we live and work, and to gather information for our last period at the school.

During the final two months we summarize and share experiences with fellow North Americans about key developmental issues of our time.

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MOZAMBIQUE - TREEPLANTING

The first IICD treeplanters went to Mozambique in 1988. In just two years a modern nursery has been established. 500,000 seeds have been sown. More than 100,000 trees have been planted - some donated to local communities, others sold to individual families. 22 Mozambicans have a permanent job in the project.

When the Portuguese colonialists left in 1975 only eleven Mozambicans out of twelve million had a college education. For ten years the South African armed insurgence, MNR, has devastated the countryside and created an influx of people into cities and neighboring countries. Many have sought refuge in the capital Maputo. As firewood is the dominant fuel for cooking, trees have been cut in a great radius around the city, creating severe environmental damage.

This is the background of the reforestation project of IICD. The project is lead by Development Aid from People to People. The DAPP center in Maputo was started in 1982. Today it includes schools, workshops, health clinics, fishing and agricultural projects, bakeries and cafeterias. DAPP commands great respect among the people and government of Mozambique. Likewise, the treeplanters from IICD have been very well received.

Working in the treeplanting campaign you will do many different things: sow seeds in the nursery, plant trees with local communities, find and prepare grounds for planting, mobilize villagers, teach basic facts about the importance of trees, teach general knowledge about the world, and much more.

ANGOLA - STREET CHILDREN'S SCHOOL

In Luanda, the capital of Angola, IICD runs another development project in cooperation with DAPP. Angola is also a former Portuguese colony; its situation resembles that of Mozambique. From all over the country, people have flooded Luanda to avoid the war. South Africa occupied southern Angola for years and backed the UNITA rebels, while Cuban troops supported the government. Now peace treaties have been signed and the situation is changing.

But for the many orphans of the war, just surviving is still a struggle. The Street Children's School addresses this problem. It provides education for boys and girls living under hard conditions in the streets of Luanda. They learn basic skills needed in building a meaningful life: the 3 Rs, the history of their nation, geography and technical skills needed in construction, mechanics, and handicraft. IICD solidarity workers run the school together with Angolan teachers. The friendships we form with a new generation of Angolans hold promises for the future.

SOLIDARITY PROGRAMS



NICARAGUA - CONSTRUCTION

In the late 70's a massive uprising brought down the Somoza dictatorship. The Sandinista Party took over government and started to reform the country. The U.S. administration was not happy about the changes and supported the armed Contra rebels. In 1990 Violetta Chamorro's UNO Party won the presidential election with the support of a population that wanted peace more than anything else. The backbone of real change will have to be a strong economy that is able to meet the needs of the people.

In 1989/90 the first group of IICD solidarity workers in Nicaragua built a community workshop for construction materials in Matiguás. The work was made possible by \$20,000 they had raised. In 1990/91 the second group from IICD is building a secondary school for 920 students in La Dalia, Matagalpa region. The 1991/92 project will be planned by IICD together with APSNICA based upon the experiences of the second group and the current situation in the country.

If you join the Nicaragua program you will make friends for life in a village where you will live and work constructing a center to benefit the community.

* * *

THE IICD

The Institute for International Cooperation and Development is a non-profit private voluntary organization dedicated to developing world citizens who are both capable and motivated to take on the many pressing social, political and environmental issues that confront the global community. In order to do this we have created programs of work, travel and international solidarity. Participants in these programs engage directly with people from around the world, discussing and working to resolve international problems.

APPLICATION PROCESS

We encourage you to contact the Institute immediately if you would like to join one of the courses. In order to participate in any of the 1991-1992 programs you must fill out an application and have a personal interview. When sending the completed application form, please include a \$10 processing fee. You then may schedule an interview, the purpose of which is to allow you to find out more about the course and to discuss with us your needs and ideas.

TRAVEL/STUDY PROGRAMS



CENTRAL AMERICA

We travel to Mexico and Central America in our own school bus. It carries us, our class room, kitchen, dining hall, library and much more. It is a magnificent pedagogical machine. Sometimes we leave the bus to get around in smaller groups walking, hitch-hiking or flying to Cuba. We encounter:

Adventures, borders, Chiquitta, Dole, exploitation, farmers, guitars, hope, Indians, Jesuits, khaki, landlords, merchants, nuns, officials, poverty, questions, revolutionaries, soccer, tortillas unemployment, volcanos, wars, xylophones, Yankees, and Zitacuaro. All this inspires our more formal investigations which might include:

- * Latino refugees in Southern Texas.
- * Life of high-land Indians.
- * Mexico City - the largest city in the world.
- * Five Guatemalan women tell their story.
- * Banana economics in Honduras.
- * US military involvement in Central America.
- * Nicaragua - since the elections.
- * Castro's Cuba - facts and fiction.
- * How Spain colonized Central America.
- * Peasant movements in Central America - their struggle for land.

ASIA

Asia is the largest of all continents. Half of humanity lives there - nearly one billion in South Asia alone. It is an area of harsh contradictions: poverty and wealth, occasional wars, wooden plows and high tech, despair and high expectations.

We fly to India and travel in the South Asia region in crowded trains, trucks and oxcarts. Our investigations could include:

- * Labor unions and workers' struggles in Bombay.
- * Why are India and Pakistan at war over Kashmir?
- * Daily life in a village in Bangla Desh.
- * India the world's largest democracy?
- * The Army - the major political power in Pakistan?
- * The life story of a Calcutta coolie.
- * The Tata dynasty - the Industrial Giant.
- * Do the 90 million Indian Tamils want a separate nation?
- * What happened to the people of Bhopal after the Union Carbide factory blew up 10 years ago?
- * Outcasts and Brahmins - Indian class society and religious values.
- * What did British colonialism do to India and Pakistan?

TRAVEL/STUDY PROGRAMS



Travel means encountering mountains, lakes, flowers, trees, birds, butterflies and your five billion family members. Sometimes the beauty you see can hardly be described. Other times the despair you meet is beyond words. To understand, you have to create concepts, theories and visions within yourself. This process of understanding begins when you share experiences with others.

The Global Education travel and study programs offer you the opportunity to study our world of today and yourself in the midst of it. For nine months you will explore a region of the world as part of a group.

The preparation takes place in the initial two months at the school. We look at maps, books, statistics, and articles, watch videos, listen to speakers, plan our travel itinerary and outline topics we want to study.

During our five months travel we conduct field studies. To get new ideas about why and how we are studying a topic, we go on a *snooping tour* : we poke around to get a feeling for the country, city or village and its people. This enables us to proceed to an *investigation* - a systematic research project with a well-defined headline. We approach this scientific process in a down-to-earth manner. We do a lot of walking to meet people of all kinds: market women, landlords, priests, students, and politicians. We look for figures and texts. We write notes, discuss, conclude and produce: a radio program, a booklet, a letter to a school class... We learn while sharing daily life with people from another culture. People who are no longer Gallup survey statistics but human beings, friends who want to share with us, whether they are well off or desperately poor. Every time a question is answered we discover two new ones.

When we return to the U.S. for the final two months we may find everything even more complicated. Our intense travels make us ask new questions of our own society. *Sharing our experiences*, knowledge and emotions in presentations, writing or pictures is a way to round off the exploration process. We learn everything twice as well by teaching others.

Looking back we find that this was neither a guided tourist travel nor a lonely ride in the wilderness. We played an active role in our own education and we did so together with others. We have experienced that people in this world have thoughts and hearts. They work, hope and strive. They are our contemporaries.

Application for Courses

PLEASE TYPE OR PRINT NEATLY AND ENCLOSE A \$10 PROCESSING FEE

Name: _____ Today's date: _____

To which course are you applying? _____

Current address: _____

Current telephone: _____ Work telephone: _____

Permanent address: _____

Permanent telephone: _____

How did you hear about IICD? _____

Citizenship: _____ Date of birth: _____

Please write your answers to the following questions on a separate piece of paper:

1. What are you currently doing (e.g. school and field of study and/or work and employer, etc.)?
2. Why would you like to participate in the course indicated above? What would you like to accomplish?



3. Please list your experiences and any skills which you think could be utilized and developed in the program (leadership and organizational skills, previous travel, language training, documentation, public speaking, arts, etc).

4. What questions do you have about the country or countries to which you will travel?

5. What questions do you have about the IICD, about the specific program that interests you and about participating in a group?

6. For some applicants, the initial challenge will be raising the funds to pay for the course. What are your plans for fundraising? How might we be of assistance?

The next and most important part of the application process is a personal interview with a staff member of the Institute. We prefer these to be face-to-face whenever possible. Once you have mailed the application and fee, please phone us to schedule an interview.

TRAVEL & STUDY COURSES:

	<u>Begins</u>	<u>Duration</u>
<i>Central America</i>	Sept. 1	9 months
<i>Asia</i>	Nov. 1	9 months

SOLIDARITY WORK COURSES:

	<u>Begins</u>	<u>Duration</u>
<i>Mozambique - Treeplanting</i>	Jan. & July 1	12 months
<i>Angola - Street child school</i>	Apr. & Sep. 1	12 months
<i>Nicaragua - Construction</i>	Aug. 1	11 months

COMMON COURSE OUTLINES:

Throughout each program we will be working in a group of 8-15 students and a teacher. We cooperate in studies, practical tasks, conflict resolution, discussions, hard times and fun times.

First period. (2-4 months)

Each course begins with two months at our school in Williamstown, Massachusetts. This preparation period includes: studies of the region of travel, language training, discussions of global issues, technical training, cultural activities and practice in documentation techniques. Our daily life also includes cooking, cleaning, maintaining the school buildings, and playing sports. Solidarity work courses have an additional two months of fundraising as part of the preparation.

International period. (5-6 months)

Each course travels to a specific country or region. Please refer to the following pages for more information.

Third period. (2 months)

In the final period the groups reunite at the school. Photos, journals, songs and videos are transformed into finished educational products such as books, skits or articles for magazines. We share our experiences by making slide-show presentations to diverse audiences including schools, civic clubs, church groups and prisons. For ten days we travel to learn more about the United States, visiting inner-cities or small towns. This investigation, combined with our newly gained international experiences, broadens our perspective and understanding of our own society. We end the Global Education program discussing our personal and common future.



"The Elephant is ready. Please take your seat. We're on our way to IICD."

"Great! Let's go! Global Education - that's what I want!"

This might not be the way you intend to arrive at the Institute for International Cooperation and Development, but riding an elephant could be part of your experience in the program.

The world is a serious place. Great changes take place between East and West, North and South. We hear peace talks and war talk. We see threats to the global environment, wonderful new inventions and people raising their heads in dignity. While starvation is a great killer, surplus leads to unemployment, nationalism, internationalism, reunion and secession - everything seems to be the order of the day.

"Confused?"

"Maybe."

"Many people are confused. Even world leaders seem unprepared for the changing world."

"Then, do I have to know?"

We think so. The world will change even more in your lifetime. You have the right - and you need - to know.

To create a better world people have to cooperate beyond borders. Learning about our world, its peoples, their aspirations, hopes and dreams, learning what you can do, if you work with others. This is what Global Education is all about.

The IICD now offers you its fifth year of Global Education programs. Until now we have traveled in 54 countries, planted trees, built schools, taught children, crossed deserts, jungles, mountains, traveled by foot, boat, bus, aeroplane, camel, train, oxcart, tractor, bicycle - and this year we might add elephant to the list.

Welcome to the Institute for International Cooperation and Development's Global Education Programs, 1991!



CREDITS

The IICD program is non-accredited. Nevertheless, there are a number of ways students can obtain credits while participating in our courses. These include internship credits, independent study credits and language credits. Arrangements must be made with an individual's home institution or with an institution which already grants credits for IICD programs. We will be glad to assist you in facilitating credit options.

COSTS

The cost of each course covers the tuition, room and board and all traveling expenses, including vaccinations and insurance for the travel or work period. Participants are responsible for health insurance coverage during the months in the United States and their pocket money.

It is a priority of the IICD that our programs be accessible to anyone who is highly committed to Global Education. We have many previously successful fundraising ideas which are available upon request. We encourage interested people with difficult financial situations to contact us immediately so that we may work together on securing you a position in one of the courses.

- * Solidarity programs - Angola, Mozambique, Nicaragua: \$ 4900
- * Travel/study programs - Asia, Central America: \$ 7900

ELIGIBILITY

Anyone who is age eighteen or older is eligible to apply to the IICD programs. There are no specific academic or skill requirements. We seek a diversity of experience among our participants and welcome applications from all people who are ready to accept the challenges of working in a group and opening themselves to new understandings of the world.

The Institute encourages the participation of all people regardless of sex, sexual preference, race, nationality, religion, or disability.

**Institute for International
Cooperation and Development
P. O. Box 103
Williamstown, MA 01267
Telephone: (413)458-9828**

GLOBAL EDUCATION



GLOBAL EDUCATION



Programs of Travel, Study and International Solidarity
1991 - 92

INSTITUTE FOR INTERNATIONAL COOPERATION AND DEVELOPMENT

IICD

Institute for International Cooperation and Development, Inc.

P.O. Box 103, Williamstown, Massachusetts 01267 Tel. (413) 458-9828 Fax (413) 458-9466

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CAMBRIDGE

December 3, 1990

The Honorable City Council
In Care of City Clerk, Joseph E. Connarton
795 Massachusetts Avenue
Cambridge, MA 02139

Dear Mr. Connarton,

I am writing to ask permission from the City Council or the City Manager to distribute information about the Institute for International Cooperation and Development on three days in Harvard Square. We are a registered Massachusetts non-profit 501(c)(3) organization and are dependent upon low-cost advertizing and charitable contributions for the development of our programs.

On December 20, 21, and 22 we would like to have permission for three people to distribute information about our "Global Education" programs and to request contributions for the work we are doing in Africa and Latin America. In return for contributions of \$10 or more, we will offer a set of color postcards with scenes from the countries where we are working. The best method, we feel, would be standing at three points in Harvard Square with sandwich board displays on the people. We would make sure to be courteous, to maintain positive relations with nearby businesses, and to keep our area free of debris. Finally, we would be careful not to obstruct pedestrian traffic.

Below is a more detailed explanation of our organizational purposes and I have also enclosed a copy of a letter of permission granted in 1989. (You will notice we have moved from Amherst to Williamstown.)

Institute for International Cooperation and Development (IICD)
P.O. Box 103
Williamstown, MA 01267
(413) 458-9828

Contact Person:
Clark Pratt, Outreach

Purpose: The IICD operates nine to twelve month programs of solidarity work in southern Africa and Central America as well as nine month study/travel programs in Central America and Asia. IICD is dedicated to developing leaders who are capable and motivated to take on the pressing social, political and environmental issues that confront the global community.

Services: Programs in Africa, Central America and Asia include preparation period in Massachusetts, five or six months working or investigation in a region, and a third period of educational projects.

I have also enclosed our most recent brochure. Please let me know if you have any questions. Thank you for your consideration.

Sincerely,



Clark Pratt, Outreach



CITY OF CAMBRIDGE

CAMBRIDGE, MASSACHUSETTS 02139
TEL. 498-9011

EXECUTIVE DEPARTMENT
ROBERT W. HEALY
City Manager

RICHARD C. ROSSI
Deputy City Manager

March 29, 1989

Mr. Clark Pratt, Outreach Coordinator
Institute for International Cooperation & Development
P. O. Box 1063
Amherst, MA 01004

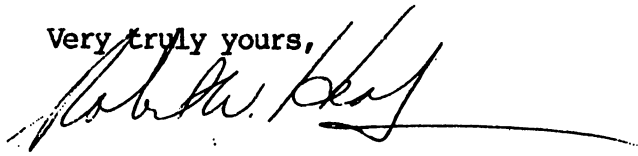
Dear Mr. Pratt:

In response to your request to set up a table displaying educational literature, I will grant permission in one location, Eliot Square, located at the intersection of Brattle and Eliot Streets in Harvard Square. Permission is granted under the following conditions:

- *The table may be located at this location only one day per week.
- *Donations for items may be requested; items cannot be listed "For Sale".
- *You may not occupy more than 3 feet or 25% of the public sidewalk, whichever is less.
- *You may not obstruct the flow of pedestrian traffic in the area.
- *There are no objections from the abutting businesses or residents. If any complaints do arise, this permit will be subject to review.

This letter will serve as a permit. No bond will be required.

Very truly yours,



Robert W. Healy
City Manager

Comm. from Clark Pratt, Institute for
International Cooperation and Development,
requesting permission to distribute
information in Harvard Square on December
20, 21, & 22 regarding the institute.

In City Council,

December 10, 1990

*Referred to the
City Manager.
Copy sent to City
mgr. 12/12/90 *de*.*